Teacher's Lesson Flow:
On Mount Sinai (Behar)


28 But when these things begin to happen, look up, and lift up your heads, because your redemption is near.

Patterns of Blessings and Obedience

5. Reinforcing the WORD to Build “Banah” lives
   a. Prayer and Praise Words to Thank YHVH God.
   c. Review Hebrew letters and vocabulary.
   d. How does holiness work in your life?
   e. How do you describe God's heart to others?
   f. What happens if we don’t obey God and decide we don’t want to be holy?


3. Prophets/Writings “Haftarah”
   a. Consequences of disobedience - Jeremiah 32:23, 26-30
   b. God’s promise – Jeremiah 29:10

2. God's Teachings / “Torah”
   b. Hebrew – Yovel – Jubilee
      - Leviticus 19:18
   c. The promise of God
      - Leviticus 25:18-19

1. PRAISE “Hallel”
   a. Practice Prayer and Praise Words to the Lord
   b. Life Verse Practice
   c. Hebrew Writing Practice
   d. Read Story

Start Here

Children’s work pages begin here!
Teacher’s Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew. We do this for two reasons:

1) All students are at the same level in learning a new language, and they enjoy it.
2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

Materials and Vocabulary:

a. White board, black board or large easel and paper
b. Markers
c. Handouts or writing paper for the students
d. Pens or pencils for the students
e. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. Various names of God will also be taught in Hebrew.

Preparation:

a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
b. Leave space to write the word in Hebrew.
c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.

Procedure:

a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter.
b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

Games/Activities: Normally games are played after children’s work pages are complete. You will continue to use the Counting the Omer activity and the teacher instructions at the end of this volume. General game instructions are at the end of this volume.

New Hebrew words transliterated

<table>
<thead>
<tr>
<th>Behar (On Mount)</th>
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<tbody>
<tr>
<td>Yobel (Jubilee)</td>
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<tr>
<td>Erets (Land)</td>
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Israeli street sign

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Gentleness: Thank you, Yeshua, that I can show tenderness to those around me because You taught me how with Your life!

1. Let’s thank God for one thing He has blessed you with this week.

Write your thank you here: ________________________________________________________________

PRAISE is a way to THANK GOD for HIS Goodness to us and others.

Psalm 119:171 (NKJV)
My lips shall utter praise (Tehillah), For You teach me Your statutes.

Psalm 119:171 (NKJV)
My lips shall utter praise (Tehillah), For You teach me Your statutes.

28 But when these things begin to happen, look up, and lift up your heads, because your redemption is near.

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Patterns to come close to God

<table>
<thead>
<tr>
<th>Hebrew /English</th>
<th>Write and read Hebrew from right to left</th>
<th>Start here</th>
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</thead>
<tbody>
<tr>
<td>Behar (On Mount)</td>
<td>Aleph 1</td>
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</table>

Practice Writing

| Yobel (Jubilee) | Aleph 1 | Hey 2 | Veit 1 |

Practice Writing

| Erets (Land) | Final Zsadee 1 | Reyesh 2 | Aleph 1 |

Practice Writing

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Do you remember how God brought His people out of Egypt? After that, He made them a nation. A nation needs laws so people know how to behave. God gave them the 10 Commandments. A nation needs a leader. God wanted to be their leader, so He had the people build Him a place to live called the Tabernacle. God’s presence was there, in a cloud by day and fire by night! His people could SEE HIS PRESENCE and know where to go. God gave them a calendar, so they would know when to celebrate His Feast days. After they had been in the wilderness for 40 years, He gave them land, because every nation needs its own land. (Exodus)

In our Torah Portion, today, God reminds His people of something. He said, The land is Mine, and He told Moses to tell the people how to care for His land. WOW! What a privilege – taking care of God’s own land. What did He want them to do?

Remember how God rested from His work on the 7th day after He’d created everything? He made the 7th day holy – set apart from all the others. (Gen.2:2,3) He wants us to rest on the seventh day of each week too! (Ex. 16:23-29)

And here is more about the #7. God said, the land is Mine, and He wants the land to rest every 7 years. In that 7th year, there is to be no planting and no harvesting. But what will people eat? God always takes care of us. He said, I will command My blessing on you in the 6th year, and it will bring forth produce enough for 3 years! (Lev. 25:4) And after 7 times 7 years (49), in the 50th year, there would be a Jubilee. In the Jubilee year, exciting things happened. Land was returned to the original owner, servants were set free and sent back to their families, and there was to be oppressing people with debt. (Lev.25:28,54,14,)

In Hebrew, Jubilee is (Yovel –lamed, veit, vav, yood)

If you take the Hebrew meaning of each letter and the meaning of the word you have this sentence: The hand of the Son that was nailed will rule in the year of Jubilee!!

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What do we learn about the year of Jubilee from this definition? What a great and awesome God we serve.

Who is like You, O Lord? (Ex. 15:11)

Do you like to be safe, live in a good place and have all you want to eat? Well, that's what God promised Israel! He promised if they would keep His Commandments and do them – then they would dwell in the land safely, and eat their fill! (Lev. 25:18,19) Do you see how we are partners with God?

Sadly, even though Our God had brought Israel out of Egypt with great miracles, and made them a nation, given them land and good laws, -- They chose NOT to follow god's laws. So, were there consequences for their choices? Let's fast forward to the prophet Jeremiah to find out.

Jeremiah saw the sad consequences of disobedience to God. (Jer.32::23) The Chaldeans came in to their land, and there was war – people fighting with swords, famine – no food to eat, and pestilence – diseases that killed people. All this was happening because of disobedience, and the Israelites were being taken captive and forced to leave all they had and go live in a foreign land. (Jer. 32:23; 26) God said He would make Jerusalem desolate – everything, even the Temple would be destroyed. (Jer. 19:8) All that God had warned happened. (Jer. 32:24)

But God is merciful and He brought his people back after 70 years. (Jer. 29:10) Why 70 years? Can you figure that out? How often was the land supposed to rest?

God is merciful; but sadly, the cycle of disobedience to His Commandments continued, and the Israelites were sent away from the land of Israel and scattered all over the world.

Amazingly, in our time, God has brought them back to Israel, and they will NEVER AGAIN LEAVE THIS LAND. (Jer. 32:37 and 33:6-21) However, Yeshua warned that there would be consequences for Israel's disobedience one more time. What will happen? Jerusalem will be surrounded by armies and people who live there will flee – run for the mountains. (Lk. 21:20,22) Yeshua said, these are the days of vengeance that all things which are written in His word will be fulfilled! Now that is AMAZING (Lk.21:22)
And then He gave GREAT NEWS: He said, When you see these things happening, LOOK UP! FOR THE SON OF MAN, YESHUA – WILL BE COMING IN A CLOUD WITH POWER AND GREAT GLORY!

Now that is something to be excited about! Remember the word “Jubilee” in Hebrew?

(לamed,beit,vav,yod)
This will happen in a year of Jubilee – and the hand of the Son that was nailed will rule in the year of Jubilee!!!
And the Lord spoke to Moses on Mount Sinai, saying,

2 “Speak to the children of Israel, and say to them: ‘When you come into the land which I give you, then the land shall keep a Sabbath to the Lord.

3 Six years you shall sow your field, and six years you shall prune your vineyard, and gather its fruit; 4 but in the seventh year there shall be a Sabbath of solemn rest for the land, a Sabbath to the Lord. You shall neither sow your field nor prune your vineyard.

5 What grows of its own accord of your harvest you shall not reap, nor gather the grapes of your untended vine, for it is a year of rest for the land. 6 And the Sabbath produce of the land shall be food for you: for you, your male and female servants, your hired man, and the stranger who dwells with you, 7 for your livestock and the beasts that are in your land—all its produce shall be for food.

Circle the answers in the above scripture.

1. Six years you shall ______ sow ______ your field.

2. The seventh year there shall be a Sabbath of solemn ______ solemn____ for the land, a Sabbath to the Lord.

3. You shall neither ______ sow ______ your field nor prune your vineyard. What grows of its own accord of your harvest you shall not ______ reap ______ nor gather the grapes of your untended vine, for it is a ______ year ______ of ______ rest ______ for the ______ land ______.
TORAH (God’s Instruction / Law) Leviticus 25:1-7 (NKJV)

The hand of the son that was nailed will rule in the year of Jubilee!!

Yovel = Jubilee

1. Unscramble the words for a message.

auhseY elur raey eleibuJ

_____________ will ___________ in the __________ of ______________.

Leviticus 25:8-14 Complete Jewish Bible (CJB)

8 “‘You are to count seven Shabbats of years, seven times seven years, that is, forty-nine years.

9 Then, on the tenth day of the seventh month, on Yom-Kippur, you are to sound a blast on the shofar; you are to sound the shofar all through your land; 10 and you are to consecrate the fiftieth year, proclaiming freedom throughout the land to all its inhabitants. It will be a yovel for you; you will return everyone to the land he owns, and everyone is to return to his family. 11 That fiftieth year will be a yovel for you; in that year you are not to sow, harvest what grows by itself or gather the grapes of untended vines; 12 because it is a yovel. It will be holy for you; whatever the fields produce will be food for all of you. 13 In this year of yovel, every one of you is to return to the land he owns. 14 “‘If you sell anything to your neighbor or buy anything from him, neither of you is to exploit the other.

1. Underline what sound is heard all through the land?

2. Circle the exciting things that happened in a Jubilee year. (example below)

3. Circle how God promises to take care of us during the sixth year for the year of Jubilee?

In the Jubilee year exciting things happened.  Land was returned to the original owner  There was to be no oppressing people with debt.  Servants were set free and sent back to their families

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Do you like to be safe, live in a good place and have all you want to eat?

TORAH (God’s Instruction / Law) Leviticus 25:18-19

He promised if they would keep His Commandments and do them – then they would dwell in the land safely, and eat their fill!

18  ‘So you shall observe My statutes and keep My judgments, and perform them; and you will dwell in the land in safety. 19 Then the land will yield its fruit, and you will eat your fill, and dwell there in safety.

1. Circle what we must do so we can live in safety?
2. If we keep His judgments what will the land yield? (Circle)

So were there consequences for their choices?

HAFTARAH (Prophets / Writings) Jeremiah 32:23 (NKJV)

23 And they came in and took possession of it, but they have not obeyed Your voice or walked in Your law. They have done nothing of all that You commanded them to do; therefore, You have caused all this calamity to come upon them.

1. Circle why God was not happy with Israel’s actions in His land.
HAFTARAH (Prophets / Writings) Jeremiah 32:37-41

37 I will surely gather them from all the lands where I banish them in my furious anger and great wrath; I will bring them back to this place and let them live in safety.

38 They will be my people, and I will be their God.

39 I will give them singleness of heart and action, so that they will always fear me and that all will then go well for them and for their children after them.

40 I will make an everlasting covenant with them: I will never stop doing good to them, and I will inspire them to fear me, so that they will never turn away from me.

41 I will rejoice in doing them good and will assuredly plant them in this land with all my heart and soul.

Find and circle the answers

1. Yahweh promises to gather Israel back and let them live in ________________.
2. They will be His ________________ and He will be their ________________.
3. Yahweh will rejoice in ________________.

Jeremiah 29:10

10 This is what Yahweh says: When Babylon’s 70 years are over, I will come to you. I will keep my promise to you and bring you back to this place.

Israel will NEVER AGAIN LEAVE THIS LAND.

20 “But when you see Jerusalem surrounded by armies, then know that its desolation is near. 21 Then let those who are in Judea flee to the mountains, let those who are in the midst of her depart, and let not those who are in the country enter her. 22 For these are the days of vengeance, that all things which are written may be fulfilled.

1. What does consequence mean?

2. Though there will be consequences for disobedience what did Yeshua tell us to do? (CIRCLE the answer below)

25 “There will be signs in the sun, moon and stars. On the earth, nations will be in anguish and perplexity at the roaring and tossing of the sea. 26 People will faint from terror, apprehensive of what is coming on the world, for the heavenly bodies will be shaken.

27 At that time they will see the Son of Man coming in a cloud with power and great glory.

28 When these things begin to take place, stand up and lift up your heads, because your redemption is drawing near.”

Barook (Blessing) May Adonai bless you with the blessing of obedience to God's Laws.

(Teacher note: You can bless the students at the end of the class with this blessing as a whole group)
Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

A list of general games that can be used for any/all lessons is included at the end of this volume.

COUNTING THE OMER

When this portion is usually read we are “Counting the Omer.” This is the traditional countdown between First Fruit and Shavuot. We practice with the students and count the days as well as say the prayer and Psalm 67. The teacher instructions and the student activity page at the end of this volume.

1. Speak aloud the blessing.
2. Read Psalm 67 aloud.
3. Have the students draw hearts to count the days that have already passed adding one for this day.

TIC TACK TOE

1. Compile a list of questions covering information you that the children have learned in the lesson.
2. Organize teams. If you have a large number of children, you can have several Tic Tack Toe grids being played at once. If possible keep the teams small in number - 3 to 4 children on a team gives each one more opportunity to answer a question and choose a box to put their X or O in.
3. Have large Tic Tack Toe grids on the board or large paper at front of room.
4. Alternate questions by team.
5. If correct answer is given the child answering puts an X or an O in the box they choose until one team has 3 of the same letter in a row and wins.